

Room One and Three home learning schedule



Time	Activity	Resources needed
9-9.30	Classroom Zoom meeting to check in, do our calendar and have news	Ipad/home PC/iPhone Zoom App
9.30-10.45	Literacy activity on See Saw Choose an activity from the writing tasks Choose an activity from the spelling tasks Choose an activity from the reading tasks	Ipad/home PC/iPhone Lined paper Pencils
10.45-11.15	Have a brain break	
11.15-12	Maths activity on See Saw Choose a page in your Maths challenge book	Ipad/home PC/iPhone Maths Challenge book
Afternoon	Choose an activity from the HASS tasks	HASS grid Worksheets

Spelling lists: Choose a list for your child

ack	ad	ail	ain	all	ay	eel	eep	eet
attack	ad	ail	brain	all	pay	eel	beep	beet
back	bad	fail	chain	ball	play	feel	creep	feet
black	cad	hail	complain	call	pray	heel	deep	fleet
crack	clad	jail	explain	fall	quay	keel	jeep	greet
hack	dad	mail	gain	gall	ray	kneel	keep	meet
Jack	doodad	nail	grain	hall	relay	peel	peep	sheet
knack	glad	pail	main	install	replay	reel	seep	sleet
lack	had	rail	obtain	mall	say	steel	sheep	street
pack	lad	sail	pain	small	slay	wheel	sleep	sweet
quack	mad	snail	plain	squall	spray		steep	tweet
rack	pad	tail	rain	stall	stay		sweep	
sack	sad	wail	slain	tall	stray		weep	
snack			Spain	thrall	sway			
stack			sprain	wall	they			
tack			stain		today			
track			strain		tray			
whack			train		way			
Zack			vain					

oil boil broil coil foil oil soil spoil toil	oo boo coo goo igloo moo shoo too woo zoo	oke awoke bloke broke choke joke poke smoke spoke stoke stroke woke yoke	ouse douse grouse house louse mouse spouse	oot (short oo) foot soot	op bop chop cop crop drop flop hop lop mop plop pop prop sop shop stop top	uck buck chuck cluck duck luck muck puck pluck stuck struck truck tuck yuck	ug bug dug hug jug lug mug plug pug rug shrug smug snug thug tug	ump bump clump dump grump hump jump lump plump pump rump slump stump thump trump	ought bought brought fought ought sought thought wrought	unk bunk chunk drunk dunk flunk funk hunk junk lunk plunk punk skunk slunk spunk sunk trunk
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Year 1-3 Spelling tasks

Type your word list 3 times each and change the font and the size.	Write each word in your word list and count how many letters are in each word. Add all the numbers together, how many letters in total?	Create a crossword puzzle with your spelling words. Take a photo and share on see saw for your teacher to solve!
Go to wordle.com and create a collage with your spelling words.	Write your words in shaving foam or in sand outside. Take a photo for seesaw!	Cut out letters from a magazine to make the words in your chosen word list.
Type your spelling words then print them and trace around them in coloured texta.	Write your spelling list out then highlight the vowels.	Write your spelling list in alphabetical order from A-Z then write them again from Z-A.

Year 1-3 Reading Tasks

<p>Find and read a recipe from a cookbook or the internet. List verbs (doing words) that describe the actions you need to do. For example – stir, mix or bake. Make the recipe and post a photo on seesaw!</p>	<p>Explore a book: Ask your child to choose a book and read it with them. Talk about the front cover, the characters, the settings and events. Have them write a list of all the character traits.</p>	<p>Create an alternative cover for a book you have read. Include the publisher, author, illustrator and a short summary of the story. (blurb).</p>
<p>Reflect On a Story: After reading a story together, talk to your child about their favourite part of the story. They may like to draw or paint a picture or act it out with their toys.</p>	<p>Make a Book: Collect a pile of drawings. Add a simple character drawing (such as a worm) to each page and make up a story about the worm's adventures.</p>	<p>Silly Rhyme: Make a fun game out of silly talking by taking turns to make up rhyming words. For example, bake, lake, make, cake, dake, pake, shake, gake...keep going until you get stuck, then pick a new word to rhyme. Write your rhyme list and post on seesaw!</p>
<p>Synonyms: A synonym is a word that means the same thing. Write a synonym for these words: dark slim dirty beautiful hard hot sick</p>	<p>Antonyms: An antonym is a word that means the opposite thing. Write an antonym for these words: day young hard hate up big last</p>	<p>Expand Vocabulary: Tigers are carnivores and are the largest member of the cat family. They usually hunt alone at night time and are skilled swimmers. Write down an unknown word, look up the definition and write a sentence using the word.</p>

jump tiny huge terrible wrong freezing happy	hot noisy old left happy dry long	
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Year 1-3 Writing Tasks

Choose a family member or friend and write them a letter. Tell them about	List books, movies, TV shows and songs that you like.	Draw and label a picture of an item from your house. Maybe it might be
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<p>what you have been doing and what you are looking forward to.</p>	<p>Choose one of these and create a poster.</p>	<p>your motorbike, your computer, your dolls house or your trampoline!</p>
<p>Photo Prompts: Choose a photo prompt from the PowerPoint and write a short narrative. Be creative!</p>	<p>Diary writing: Recount some of the interesting things you have done or are doing at home or upload a photo or video. Maybe is an awesome train track you have built!</p>	<p>Dictionary Words: Look up some interesting words in the dictionary. Write the meaning of your words and write a short story. Read your story to your family members.</p>
<p>Find a fairy tale, or other short story to read. Draw the part of the story that you like best or describe your favourite character. Write a sentence that talks about this picture.</p>	<p>Ask a family member to show you some old family photographs and tell you a family story about when they were your age. Share your stories about what happened on special days, such as your birthday and family holidays.</p>	<p>Write a report about your home town. Remember to say the name of your town and where it is. Describe some of the buildings to see and things to do. Why is it special to you?</p>
<p>Show, Don't Tell: To create an interesting story, the writer needs to show not tell the reader about people, places, and things they are writing about: What they say,</p>	<p>What would you do if you swapped places with your teacher for the day? Write down what your day would be like and what activities you would do with your students!</p>	<p>Choose a famous person or character that you like and write down all the interesting facts about them. Draw a picture to illustrate them on the bottom of the page. Upload a photo or video to Seesaw.</p>

<p>what they think, what they do, description, what the other characters say about them, how other characters react to them.</p> <p>Example: With yellow eyes glowing red, long, black fur that stood on end, a mouth full of sharp pointed teeth that meowed a cry like a tiger, I knew that the small animal before me was no ordinary cat.</p> <p>Write your own about your pet or favourite animal!</p>		
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Year 1-3 HASS Tasks (worksheets to accompany each are attached)

Label the map!	I am me!	Family traditions
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<p>Have your child look at a map of Australia. Discuss the different territories and states. <u>Draw in the boarder lines and label the features on the map.</u></p>	<p>Complete the jigsaw puzzle piece by assisting your child to draw/paint a portrait of themselves. Let them look in the mirror to see their face and their unique features. <u>Put aside to send back to school as this will be displayed in our room.</u></p>	<p>Choose a special time your family celebrates (ie, Birthday, Christmas etc). Look at photos of this celebration and talk about the feelings associated with event. <u>Complete the family traditions worksheet and write some key words to describe the event.</u></p>
<p>Are memories the same? <u>Fill in the 'my memories' section of the worksheet attached.</u> Then help your child phone another member of the family and have them ask about their memory. Parent to scribe down what is said. Have your child look at the memories and compare them.</p>	<p>Watch a dreamtime story on youtube Youtube the clip 'how the birds got their colours'. Complete the worksheet by drawing and writing about the story and its message. <u>Upload a photo of work to see saw.</u></p>	<p>The world we live in. Using google earth App (available to download on iphone or ipad) type in your address. Type in the address of family members who might live far away. Notice where google takes you from one place to another, discuss crossing oceans or land spaces or states and continents.</p>
<p>A timeline of me! Find a photo of your child as a baby and see if they can recognise themselves. Take a photo of your child today and put them side by side. Talk about what looks different and what looks the same. <u>Complete the 'time line of me' worksheet</u></p>	<p>Past and present Pick a piece of technology in your home such as your mobile phone or your TV. With your child google pictures of what that item looked like in the past. <u>Complete the past or present worksheet and return to school</u></p>	<p>Family History Tell your child a story about when you were young. Show your child a photo of yourself and your family. Point out family members and explain where you lived and what you did.</p>

